

T-TESS Summative

Name: Brandy Netherton

Appraiser: Donna Minniear

Date: 5/6/2021
(Revised: 5/16/2021)

School: High School

DOMAIN 1: PLANNING

	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
1.1 Standards and Alignment: The teacher designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.					
1.2 Data and Assessment: The teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.					
1.3 Knowledge of Students: Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students.					
1.4 Activities: The teacher plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.					

Additional comments about Domain 1: Planning

DOMAIN 2: INSTRUCTION

	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
2.1 Achieving Expectations: The teacher supports all learners in their pursuit of high levels of academic and social-emotional success.					

2.2 Content Knowledge and Expertise: The teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.



2.3 Communication: The teacher clearly and accurately communicates to support persistence, deeper learning and effective effort.



2.4 Differentiation: The teacher differentiates instruction, aligning methods and techniques to diverse student needs.



2.5 Monitor and Adjust: The teacher formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.



Additional comments about Domain 2: Instruction

DOMAIN 3: LEARNING ENVIRONMENT

	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
3.1 Classroom Environment, Routines and Procedures: The teacher organizes a safe, accessible and efficient classroom.					
3.2 Managing Student Behavior: The teacher establishes, communicates and maintains clear expectations for student behavior.					
3.3 Classroom Culture: The teacher leads a mutually respectful and collaborative class of actively engaged learners.					

Additional comments about Domain 3: Learning Environment

DOMAIN 4: PROFESSIONAL PRACTICES AND RESPONSIBILITIES

	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
4.1 Professional Demeanor and Ethics: The teacher meets district expectations for attendance; professional appearance; decorum; and procedural, ethical, legal and statutory responsibilities.				✓	
4.2 Goal Setting: The teacher reflects on his/her practice.			✓		
4.3 Professional Development: The teacher enhances the professional community.		✓			
4.4 School Community Involvement: The teacher demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach.		✓			

Additional comments about Domain 4: Professional Practices and Responsibilities

4.1 - Ms. Netherton behaves in accordance with the Code of Ethics and Standard Practices for Texas Educators and meets all standards for professional appearance and behavior. She models ethical and respectful behaviors and demonstrates integrity in all situations. Ms. Netherton consistently serves as an advocate for all students at PHS. This year, Ms. Netherton had 5.5 absences that were not school related.

4.2 - Ms. Netherton has one short-term goal and one long-term goal that were designed to improve her practice and increase student achievement. Her goals were developed based on student data, self-reflection, and feedback from classroom observations. Ms. Netherton has uploaded data that demonstrates that she met her goal of 95% of students reaching mastery of essential standards. Ms. Netherton has uploaded evidence that shows she has met her goal of involving students in creating, updating, and maintaining class norms and procedures.

4.3 - Ms. Netherton actively participates in all scheduled professional development activities offered by the campus and district. She is a campus leader in the area of instructional technology, and her support of teachers and students during distance learning has been very impactful. Ms. Netherton has been certified as a master teacher in the Modern Classroom, and has shared this with other teachers through professional development.

4.4 - Ms. Netherton systematically contacts parents regarding students' academic needs and social/emotional welfare through any means necessary. She collaborates with counselors, administrators, case managers, and teachers in her efforts to enhance student learning and welfare. She exemplifies the mission, vision, and goals of Pleasanton High School, and her work greatly benefits our community.

Signed: 6128

5/17/2021

Brandy Netherton

Date:

Signed: 6208

5/24/2021

Donna Minniear, Appraiser

Date: