

# T-TESS Summative

Name: Brandy Netherton, Chemistry

Appraiser: Donna Minniear

Date: 4/26/2020  
(Revised: 4/28/2020)

School: High School

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## DOMAIN 1: PLANNING

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	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
1.1 Standards and Alignment: The teacher designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.	_____	_____	_____✓_____	_____	_____
1.2 Data and Assessment: The teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.	_____	_____✓_____	_____	_____	_____
1.3 Knowledge of Students: Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students.	_____	_____✓_____	_____	_____	_____
1.4 Activities: The teacher plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.	_____	_____	_____✓_____	_____	_____

### Additional comments about Domain 1: Planning

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## DOMAIN 2: INSTRUCTION

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	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
2.1 Achieving Expectations: The teacher supports all learners in their pursuit of high levels of academic and social-emotional success.	_____	_____	_____✓_____	_____	_____

2.2 Content Knowledge and Expertise: The teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.			✓		
2.3 Communication: The teacher clearly and accurately communicates to support persistence, deeper learning and effective effort.		✓			
2.4 Differentiation: The teacher differentiates instruction, aligning methods and techniques to diverse student needs.		✓			
2.5 Monitor and Adjust: The teacher formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.		✓			

**Additional comments about Domain 2: Instruction**

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**DOMAIN 3: LEARNING ENVIRONMENT**

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	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
3.1 Classroom Environment, Routines and Procedures: The teacher organizes a safe, accessible and efficient classroom.		✓			
3.2 Managing Student Behavior: The teacher establishes, communicates and maintains clear expectations for student behavior.		✓			
3.3 Classroom Culture: The teacher leads a mutually respectful and collaborative class of actively engaged learners.		✓			

**Additional comments about Domain 3: Learning Environment**

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## DOMAIN 4: PROFESSIONAL PRACTICES AND RESPONSIBILITIES

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	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
4.1 Professional Demeanor and Ethics: The teacher meets district expectations for attendance; professional appearance; decorum; and procedural, ethical, legal and statutory responsibilities.				✓	
4.2 Goal Setting: The teacher reflects on his/her practice.			✓		
4.3 Professional Development: The teacher enhances the professional community.	✓				
4.4 School Community Involvement: The teacher demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach.		✓			

### Additional comments about Domain 4: Professional Practices and Responsibilities

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4.1 - Ms. Netherton behaves in accordance with the Code of Ethics and Standard Practices for Texas Educators and meets all standards for professional appearance and behavior. She models ethical and respectful behaviors and demonstrates integrity in all situations. Ms. Netherton consistently serves as an advocate for all students at PHS. This year, Ms. Netherton had 6.5 absences that were not school related.

4.2 - Ms. Netherton has two long-term goals that were designed to improve her practice and increase student achievement. Her goals were developed based on student data, self-reflection, and feedback from classroom observations. Ms. Netherton has uploaded data that illustrates she is on track to meet her goal of having a 98% pass rate with at least 85% of her students achieving a B or higher at the end of the school year. Ms. Netherton has also uploaded evidence that shows she was on track to achieve her goal of 90% or more of her students showing mastery of essential standards by May 2020.

4.3 - Ms. Netherton actively participates in all scheduled professional development activities offered by the campus and district. She also has achieved her Level 1 High Reliability Teacher certification. This professional development opportunity was fulfilled outside of the school day over the course of the year. It is tied to our campus and district improvement plans to have all campuses certified as High Reliability Schools. She is a campus leader in the area of instructional technology, and her support of teachers and students during this time of distance learning has been very impactful. Not only does she support PHS staff and students, but she has reached out district-wide by sharing her technology skills with teachers on other campuses.

4.4 - Ms. Netherton systematically contacts parents regarding students' academic needs and social/emotional welfare through any means necessary. She collaborates with counselors, administrators, case managers, and teachers in her efforts to enhance student learning and welfare. Ms. Netherton has gone above and beyond for students during this time of distance learning. She exemplifies the mission, vision, and goals of Pleasanton High School, and her work greatly benefits our community.

Signed: 5065

4/28/2020

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**Brandy Netherton, Chemistry**

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**Date:**

Signed: 5066

4/28/2020

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**Donna Minniear, Appraiser**

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**Date:**