

# T-TESS Summative

Name: Brandy Netherton

Appraiser: Eileen Grose

Date: 4/26/2019  
(Revised: 5/10/2019)

School: High School

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## DOMAIN 1: PLANNING

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	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
1.1 Standards and Alignment: The teacher designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.	_____	_____	✓	_____	_____
1.2 Data and Assessment: The teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.	_____	✓	_____	_____	_____
1.3 Knowledge of Students: Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students.	_____	_____	✓	_____	_____
1.4 Activities: The teacher plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.	_____	_____	✓	_____	_____

### Additional comments about Domain 1: Planning

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Ms. Netherton works with her colleagues to create lessons that are aligned and engaging with the use of data.

## DOMAIN 2: INSTRUCTION

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	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
2.1 Achieving Expectations: The teacher supports all learners in their pursuit of high levels of academic and social-emotional success.	_____	_____	✓	_____	_____

2.2 Content Knowledge and Expertise: The teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.



2.3 Communication: The teacher clearly and accurately communicates to support persistence, deeper learning and effective effort.



2.4 Differentiation: The teacher differentiates instruction, aligning methods and techniques to diverse student needs.



2.5 Monitor and Adjust: The teacher formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.



**Additional comments about Domain 2: Instruction**

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Ms. Netherton provides activities that develop the students social/emotion/learning need and clear communication.

**DOMAIN 3: LEARNING ENVIRONMENT**

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	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
3.1 Classroom Environment, Routines and Procedures: The teacher organizes a safe, accessible and efficient classroom.					
3.2 Managing Student Behavior: The teacher establishes, communicates and maintains clear expectations for student behavior.					
3.3 Classroom Culture: The teacher leads a mutually respectful and collaborative class of actively engaged learners.					

**Additional comments about Domain 3: Learning Environment**

Ms. Netherton has worked on classroom management and has put processes and procedures in place that encourage learning and redirection of misbehavior.

**DOMAIN 4: PROFESSIONAL PRACTICES AND RESPONSIBILITIES**

	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
4.1 Professional Demeanor and Ethics: The teacher meets district expectations for attendance; professional appearance; decorum; and procedural, ethical, legal and statutory responsibilities.				✓	
4.2 Goal Setting: The teacher reflects on his/her practice.				✓	
4.3 Professional Development: The teacher enhances the professional community.			✓		
4.4 School Community Involvement: The teacher demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach.			✓		

**Additional comments about Domain 4: Professional Practices and Responsibilities**

Ms. Netherton meets all professional and ethical standards as required for Texas Educators. Ms. Netherton has had 8 absences this school year.

Ms. Netherton has set both professional and personal goals this school year. They include:  
 1. Increasing the passing rate of summative assessments by 5%/10% from the previous school year.  
 2. Including at least 2 hands on activities every 6 weeks to increase student learning and engagement. Evidence was provided to show that the goal has been accomplished

Mr. Savage meets all professional and ethical standards as required for Texas Educators. Mr. Savage joined PHS in the second semester and has 0 non-school business related absences this school year. Mr. Savage set two goals for this school year 1) Prepare "I will" and "We will" goals for Economics and 2) I will provide students who are failing with alternate assignments or additional tutoring, in order to ensure that they pass the course and receive credit for graduation. Mr. Savage does not provide evidence for either of his goals. Mr. Savage participates and collaborates with his colleagues and peers during planning and professional development opportunities. Mr. Savage communicates with parents and students regarding their academic progress by keeping grade up to date in the gradebook. He understands and communicates the campus mission, vision and goals to all high-stakes holders.

Signed: 4105

5/10/2019

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**Brandy Netherton**

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**Date:**

Signed: 4099

5/10/2019

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**Eileen Grose, Appraiser**

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**Date:**