

# T-TESS Summative

Name: Brandy Netherton

Appraiser: Eileen Grose

Date: 4/23/2018 (Revised: 6/6/2018)

School: High School

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## DOMAIN 1: PLANNING

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	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
1.1 Standards and Alignment: The teacher designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.	_____	_____	✓	_____	_____
1.2 Data and Assessment: The teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.	_____	_____	_____	✓	_____
1.3 Knowledge of Students: Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students.	_____	_____	_____	✓	_____
1.4 Activities: The teacher plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.	_____	_____	✓	_____	_____

### Additional comments about Domain 1: Planning

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## DOMAIN 2: INSTRUCTION

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	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
2.1 Achieving Expectations: The teacher supports all learners in their pursuit of high levels of academic and social-emotional success.	_____	_____	✓	_____	_____
2.2 Content Knowledge and	_____	_____	✓	_____	_____

Expertise: The teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.

2.3 Communication: The teacher clearly and accurately communicates to support persistence, deeper learning and effective effort.

2.4 Differentiation: The teacher differentiates instruction, aligning methods and techniques to diverse student needs.

2.5 Monitor and Adjust: The teacher formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.

		✓			
			✓		
			✓		

**Additional comments about Domain 2: Instruction**

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**DOMAIN 3: LEARNING ENVIRONMENT**

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	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
3.1 Classroom Environment, Routines and Procedures: The teacher organizes a safe, accessible and efficient classroom.				✓	
3.2 Managing Student Behavior: The teacher establishes, communicates and maintains clear expectations for student behavior.			✓		
3.3 Classroom Culture: The teacher leads a mutually respectful and collaborative class of actively engaged learners.			✓		

**Additional comments about Domain 3: Learning Environment**

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**DOMAIN 4: PROFESSIONAL PRACTICES AND RESPONSIBILITIES**

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	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
4.1 Professional Demeanor and Ethics: The teacher meets district expectations for attendance; professional appearance; decorum; and procedural, ethical, legal and statutory responsibilities.				✓	
4.2 Goal Setting: The teacher reflects on his/her practice.			✓		
4.3 Professional Development: The teacher enhances the professional community.			✓		
4.4 School Community Involvement: The teacher demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach.			✓		

**Additional comments about Domain 4: Professional Practices and Responsibilities**

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Ms. Netherton set both long and short term goals. Her goals included: 1. reducing the failure rate of ECD students to or within 8% of non-ECD students on all assessments and 2. 50% of all Chemistry students will increase their unit assessment scores by 10% by the end of their first semester by analyzing unit test scores. The first goal was set by the department and although they reduced failure rates from 21% to 12%, it did not meet the goal. Evidence of completion of the second goal has been provided. Ms. Netherton meets professional standards for appearance and behaviors. To date she has 7 absences. Through collaborative practices, Ms. Netherton works with her colleagues in professional learning communities to advocate for the needs of the students in her classroom. She regularly contacts parents and guardians about their students' academic and behavioral growth and clearly communicates the mission, vision and goals of the school.

Signed: 3157	6/7/2018	Signed: 3156	6/6/2018
_____	_____	_____	_____
<b>Brandy Netherton</b>	<b>Date:</b>	<b>Eileen Grose, Appraiser</b>	<b>Date:</b>